

	Metric Value	Metric Score	Weight Percent
Rigorous Instruction			
Quality Review 1.1	Proficient	3.50	22%
Quality Review 1.2	Proficient	3.50	22%
Quality Review 2.2	Proficient	3.50	22%
NYC School Survey - Rigorous Instruction	82%	3.41	34%
Section Rating: Meeting Target		Section Score: 3.47	
Collaborative Teachers			
• Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	83%	3.71	50%
Section Rating: Exceeding Target		Section Score: 4.35	
Supportive Environment			
• Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	72%	3.26	35%
Percentage of Students with 90%+ Attendance			
EMS			
HS	79%	3.31	
Overall	79%	3.31	30%
Movement of Students with Disabilities to Less Restrictive Environments			
EMS			
HS	0.35	2.24	
Overall	0.35	2.24	5%
Section Rating: Meeting Target		Section Score: 3.74	
Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.81	100%
Section Rating: Meeting Target		Section Score: 3.81	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.11	100%
Section Rating: Meeting Target		Section Score: 3.11	
Trust			
NYC School Survey - Trust	89%	3.65	100%
Section Rating: Meeting Target		Section Score: 3.65	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Parents (n=599)	Students (n=3120)	Teachers (n=187)
Survey Response Rates	16%	83%	89%

	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	72	91	100	0.64	3.57
Common Core shifts in math	Teachers	87	64	87	100	0.64	3.56
Course clarity	Students	76	52	74	96	0.55	3.18
Quality of student discussion	Teachers	73	36	69	100	0.58	3.31
Section Results:		82%					3.41
Collaborative Teachers							
Cultural awareness and Inclusive classroom instruction:							
Cultural awareness and Inclusive classroom instruction	Teachers	95	79	93	100		
Cultural awareness and Inclusive classroom instruction	Parents	95	85	94	100		
Cultural awareness and Inclusive classroom instruction	Students	88	72	87	100		
Cultural awareness and Inclusive classroom instruction	Combined	93	76	91	100	0.71	3.83
Quality of professional development	Teachers	74	32	72	100	0.62	3.47
• School commitment	Teachers	90	34	75	100	0.85	4.39
Innovation	Teachers	70	42	75	100	0.48	2.93
• Peer collaboration	Teachers	93	60	86	100	0.83	4.30
Collective Responsibility	Teachers	77	44	76	100	0.59	3.36
Section Results:		83%					3.71
Supportive Environment							
Safety	Students	84	54	79	100	0.65	3.61
Classroom behavior	Students	71	29	59	89	0.70	3.80
Social-emotional	Teachers	83	53	81	100	0.64	3.55
Personal Attention and Support	Students	57	36	61	86	0.42	2.68
Peer support for academic work	Students	71	33	61	89	0.68	3.71
Academic Press	Students	54	33	61	89	0.38	3.12
Guidance	Students	74	61	80	99	0.34	2.37
Section Results:		72%					3.26
Effective School Leadership							
Inclusive principal leadership	Parents	93	79	92	100	0.67	3.67
Teacher influence	Teachers	80	50	82	100	0.60	3.40
Program coherence	Teachers	85	45	78	100	0.73	3.91
• Principal instructional leadership	Teachers	90	47	81	100	0.81	4.25
Section Results:		87%					3.81
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Parents	81	70	88	100		
Teacher outreach to parents	Teachers	85	56	85	100		
Teacher outreach to parents	Combined	82	64	87	100	0.50	3.00
Parent involvement in school	Parents	76	46	77	100	0.56	3.22
Section Results:		79%					3.11
Trust							
Parent-teacher trust	Parents	93	85	94	100	0.53	3.13
Parent-principal trust	Parents	94	81	93	100	0.68	3.74
Student-teacher trust	Students	79	56	78	100	0.52	3.09
• Teacher-principal trust	Teachers	88	41	79	100	0.80	4.19
• Teacher-teacher trust	Teachers	92	65	88	100	0.77	4.09
Section Results:		89%					3.65

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Student Achievement Rating
Approaching Target

Student Achievement Score
2.86

Student Achievement Metrics

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent Earning 10+ Credits in 1st Year - All Students	899	82.8%	62.6%	76.0%	82.7%	87.4%	100.0%	3.02	4.17%
Percent Earning 10+ Credits in 1st Year - School's Lowest Third	283	62.9%	41.1%	62.2%	72.7%	80.1%	100.0%	2.07	4.17%
Percent Earning 10+ Credits in 2nd Year - All Students	990	81.3%	63.1%	76.7%	83.2%	87.8%	100.0%	2.71	4.17%
○ Percent Earning 10+ Credits in 2nd Year - School's Lowest Third	316	60.8%	41.3%	62.7%	73.1%	80.4%	100.0%	1.91	4.17%
Percent Earning 10+ Credits in 3rd Year - All Students	923	78.7%	59.9%	74.7%	81.7%	86.7%	100.0%	2.57	4.17%
Percent Earning 10+ Credits in 3rd Year - School's Lowest Third	288	63.2%	38.0%	59.7%	70.3%	77.7%	97.6%	2.33	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	2047	62.2%	45.2%	62.0%	68.9%	73.8%	87.9%	2.03	10.00%
● Average Regents Score - Algebra I (Common Core)	728	68.5	53.7	59.0	64.1	66.4	71.4	4.42	
Average Regents Score - Algebra I (non-Common Core)	162	71.4	61.2	65.6	70.7	74.1	81.4	3.21	
● Average Regents Score - Algebra (combined)								4.20	3.00%
○ Average Regents Score - English (non-Common Core)	104	64.8	50.2	65.5	72.5	76.6	85.6	1.95	
Average Regents Score - English (Common Core)	975	79.9	68.7	75.6	82.7	86.2	94.2	2.61	
Average Regents Score - English (combined)								2.55	3.00%
Average Regents Score - Global History	1201	71.0	60.7	67.3	72.7	75.9	83.5	2.69	3.00%
Average Regents Score - US History	855	81.0	68.9	74.7	80.9	83.9	90.6	3.03	3.00%
Average Regents Score - Social Studies (combined)								2.83	
Average Regents Score - Living Environment	851	72.1	61.2	67.4	72.3	75.2	81.7	2.96	3.00%
Graduation / Non-Dropout									
4-Year Graduation Rate	916	82.0%	64.0%	78.0%	84.1%	88.5%	100.0%	2.66	6.25%
6-Year Graduation Rate	963	87.3%	71.4%	82.4%	87.3%	90.8%	100.0%	3.00	6.25%
● 4-Year Non-Dropout Rate	916	94.1%	80.5%	88.2%	91.5%	93.8%	100.0%	4.05	6.25%
6-Year Non-Dropout Rate	963	91.5%	75.7%	85.2%	89.3%	92.2%	100.0%	3.76	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	916	62.0%	27.4%	52.7%	65.2%	73.9%	97.0%	2.74	5.00%
4-Year College Readiness Index	916	50.0%	27.2%	44.1%	52.4%	58.1%	73.2%	2.71	5.00%
6-Year College Readiness Index with Persistence	963	73.1%	46.1%	63.5%	70.4%	75.3%	88.8%	3.55	5.00%
Postsecondary Enrollment Rate - 6 Months	986	71.4%	49.2%	68.5%	76.9%	82.7%	98.2%	2.35	5.00%
Postsecondary Enrollment Rate - 18 Months	963	77.5%	57.5%	72.5%	78.6%	82.9%	94.7%	2.82	5.00%

Weighted Average Score: 2.83

Closing the Achievement Gap Metrics

	N	2015-16 School Population %	Population % of Range	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Graduation Rate												
English Language Learners	150	16.4%	28.6%	68.0%	42.9%	64.1%	74.1%	81.1%	99.9%	2.39	0.025	0.009
○ Self-Contained / ICT / SETSS	147	16.0%	38.6%	51.7%	33.0%	57.1%	68.5%	76.6%	98.1%	1.78	0.025	0.005
Lowest Third Citywide	170	18.6%	23.9%	47.6%	28.9%	51.7%	62.7%	70.4%	91.0%		0.025	0.000
Black / Hispanic Males in Lowest Third Citywide	51	5.6%	12.5%	37.3%	24.5%	48.8%	60.6%	68.9%	90.9%		0.025	0.000
College and Career Readiness of Students in Lowest Third Citywide												
College and Career Preparatory Course Index	170	18.6%	23.9%	24.1%	0.0%	18.2%	27.4%	33.9%	53.5%		0.025	0.000
4-Year College Readiness Index	170	18.6%	23.9%	4.1%	0.0%	5.4%	8.1%	10.0%	16.3%		0.025	0.000
Postsecondary Enrollment Rate - 6 Months	211	21.4%	28.2%	34.6%	9.2%	26.5%	35.3%	41.4%	57.8%	2.92	0.025	0.012

CtAG Additional Points: 0.03

Overall Student Achievement Score: 2.86

Supportive Environment Metrics

	N	2015-16 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score
Percentage of Students with 90%+ Attendance	3874	78.9%	53.8%	70.0%	77.3%	82.4%	96.3%	3.31
Movement of Students with Disabilities to Less Restrictive Environments	680	0.35	0.15	0.28	0.57	0.73	1.35	2.24

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

These tables show the values needed in 2016-17 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
Percent Earning 10+ Credits in 1st Year - All Students	82.8%	79.9% or lower	80.0% to 86.5%	86.6% to 92.0%	92.1% or higher
Percent Earning 10+ Credits in 1st Year - School's Lowest Third	62.9%	65.3% or lower	65.4% to 78.5%	78.6% to 87.7%	87.8% or higher
Percent Earning 10+ Credits in 2nd Year - All Students	81.3%	78.4% or lower	78.5% to 86.0%	86.1% to 91.8%	91.9% or higher
Percent Earning 10+ Credits in 2nd Year - School's Lowest Third	60.8%	62.0% or lower	62.1% to 75.9%	76.0% to 86.3%	86.4% or higher
Percent Earning 10+ Credits in 3rd Year - All Students	78.7%	75.6% or lower	75.7% to 83.0%	83.1% to 90.2%	90.3% or higher
Percent Earning 10+ Credits in 3rd Year - School's Lowest Third	63.2%	60.2% or lower	60.3% to 73.1%	73.2% to 84.5%	84.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	62.2%	54.9% or lower	55.0% to 66.9%	67.0% to 74.3%	74.4% or higher
Average Regents Score - English (Common Core)*	79.9	75.6 or lower	75.7 to 79.8	79.9 to 82.2	82.3 or higher
Average Regents Score - Living Environment*	72.1	69.7 or lower	69.8 to 72.4	72.5 to 74.7	74.8 or higher
Average Regents Score - Global History*	71.0	68.5 or lower	68.6 to 72.4	72.5 to 74.9	75.0 or higher
Average Regents Score - US History*	81.0	74.6 or lower	74.7 to 79.6	79.7 to 82.9	83.0 or higher
Average Regents Score - Algebra I (Common Core)*	68.5	66.8 or lower	66.9 to 69.6	69.7 to 71.9	72.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	82.0%	81.3% or lower	81.4% to 88.6%	88.7% to 94.5%	94.6% or higher
6-Year Graduation Rate	87.3%	85.1% or lower	85.2% to 91.3%	91.4% to 95.6%	95.7% or higher
4-Year Non-Dropout Rate	94.1%	89.3% or lower	89.4% to 94.5%	94.6% to 96.9%	97.0% or higher
6-Year Non-Dropout Rate	91.5%	86.6% or lower	86.7% to 92.3%	92.4% to 96.3%	96.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	62.0%	50.3% or lower	50.4% to 65.3%	65.4% to 81.3%	81.4% or higher
4-Year College Readiness Index	50.0%	43.7% or lower	43.8% to 53.6%	53.7% to 64.3%	64.4% or higher
6-Year College Readiness Index	46.9%	42.5% or lower	42.6% to 50.7%	50.8% to 58.1%	58.2% or higher
Postsecondary Enrollment Rate - 6 Months	71.4%	64.9% or lower	65.0% to 73.7%	73.8% to 81.3%	81.4% or higher
Postsecondary Enrollment Rate - 18 Months	77.5%	71.4% or lower	71.5% to 78.9%	79.0% to 85.1%	85.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	68.0%	66.8% or lower	66.9% to 79.3%	79.4% to 90.1%	90.2% or higher
Self-Contained / ICT / SETSS	51.7%	55.1% or lower	55.2% to 68.1%	68.2% to 81.3%	81.4% or higher
Lowest Third Citywide	47.6%	52.3% or lower	52.4% to 62.5%	62.6% to 73.4%	73.5% or higher
Black / Hispanic Males in Lowest Third Citywide	37.3%	45.1% or lower	45.2% to 57.1%	57.2% to 70.4%	70.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	24.1%	7.2% or lower	7.3% to 21.2%	21.3% to 41.1%	41.2% or higher
4-Year College Readiness Index	4.1%	0.9% or lower	1.0% to 4.3%	4.4% to 10.4%	10.5% or higher
Postsecondary Enrollment Rate - 6 Months	34.6%	34.5% or lower	34.6% to 43.5%	43.6% to 53.3%	53.4% or higher
6-Year College Persistence	68.8%	57.6% or lower	57.7% to 64.6%	64.7% to 71.4%	71.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2016-17 School Quality Reports, the school must meet the targets above and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2015-16	2016-17 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.9%	70.6% or lower	70.7% to 78.6%	78.7% to 85.0%	85.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.33 or lower	0.34 to 0.47	0.48 to 0.58	0.59 or higher