

INSERT Strategy

This strategy helps students to interact and make connections with the text during reading. It helps to

- establish a purpose for reading
- draw conclusions about the information in the text
- practice note-taking strategies
- enhance metacognition
- improve reading comprehension using content area text

Teacher Preparation:

1. Prepare text material students can write on (personal copy, laminated sheet, page with sheet protector).
2. Make a copy of the INSERT Symbols and INSERT Graphic Organizer (2-7-2) for each student.

Lesson Plan:

1. Hand out the text material.
2. Give each student the INSERT symbol key. Model how to use the INSERT symbols while reading.
3. Have students read the text once and add the symbols as they read.
4. Have students reread the text and copy notes in the INSERT graphic organizer.
5. Have each student compare his/her organizer with a partner's and modify the organizer based on discussions with peers and the class.

Insert Strategy

INSERT SYMBOLS

- √ This confirms what I already knew.
- ! Wow! This is an interesting fact/idea.
- + I want more information about this.
- ? This is confusing and unclear to me.
- * This is a new idea or word to me.

SYMBOL	Facts/Ideas
√	
!	
+	
?	
*	

Adapted from *Baker's Dozen Part 1*, created by Middle School Instructional Resource Teachers,
Wake County Public School System