

## Summarization by Learning Style

This strategy enables the teacher to be deliberate in the decision of whether to have students summarize in their own learning styles or practice in weaker styles.

### Teacher Preparation:

1. Determine which students will use which learning styles for this exercise:
    - o Focus on content: Have each student summarize in his/her own preferred learning style in order to increase the strength of the content.
- OR
- o Focus on learning style: Have each student summarize in a less-preferred learning style, strengthening the ability to work in that style.
- OR
- o Have all students use the same style and share strengths and weaknesses.

**NOTE:** The more strategies students learn, and the more strategies teachers use, the greater the long-term retention and understanding of information will be.

2. Select the passage to be summarized.
3. Make enough copies of the appropriate graphic organizer(s).
4. If different groups will be using different organizers, determine how to communicate the appropriate instructions to each group.

### Lesson Plan:

1. Have students read the selection.
2. Distribute the graphic organizers and give the appropriate instructions.

### NOTE:

The graphic organizers and instructions for each style appear as separate strategies as follows:

- 3-7 Rule-Based Summarizing (Mastery)
- 3-8 Main Idea Summarizing (Understanding)
- 3-9 Collaborative Summarizing (Interpersonal)
- 3-10 Etch-a-Sketch Summarizing (Self-Expressive)

See the next page for an overview of these styles.

Adapted from a workshop conducted by Daniel R. Moirao for the Academically Gifted Department of the Wake County Public School System in April, 2006

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### Summarizing Strategies

<p><b>Mastery Summaries</b></p> <p>Focus on the literal meaning of the text.</p> <p>Seek objectivity and are a restatement of the essential facts, details, or procedures.</p> <p>Mastery learners like <b>Rule-Based</b> summarizing.</p>	<p><b>Interpersonal Summaries</b></p> <p>Involve collaborative efforts and personal reactions.</p> <p>Interpersonal learners like <b>Collaborative</b> summarizing.</p>
<p><b>Understanding Summaries</b></p> <p>Pinpoint logical relationships between and among ideas and seek conceptual clarity.</p> <p>Focus on the analysis of causes and effects and the organization of evidence to explain and prove ideas.</p> <p>Understanding learners like <b>Main Idea</b> summarizing.</p>	<p><b>Self-Expressive Summaries</b></p> <p>Invite the use of imagination and creativity in summarizing.</p> <p>Utilize a variety of mediums to express ideas in a way that is original and provocative.</p> <p>Self-Expressive learners like <b>Etch-A-Sketch</b> summarizing.</p>

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