

THE NEW YORK CITY DEPARTMENT OF EDUCATION

# *Edward R. Murrow High School*

DESIGNATED A SCHOOL OF EXCELLENCE BY THE UNITED STATES DEPARTMENT OF EDUCATION

Allen Barge, Principal

Gayle Zeitlin, AP Communication Arts

June 6, 2018

Dear Student,

You have been programmed to take AP English Language and Composition or AP English Literature and Composition for 2018-2019 school year. Please note that Advanced Placement courses stimulate and challenge students to perform at an advanced academic level. Therefore, AP coursework requires students to engage in more independent analytical reading and writing assignments both inside and outside of the classroom. You will begin the process of analyzing literature closely this summer with your summer reading assignments. Please see the summer reading tasks outlined below. You are expected to come to class in September having closely read the texts, ready to critically discuss, and respond in writing to the text.

Please feel free to email me [gzeitlin2@schools.nyc.gov](mailto:gzeitlin2@schools.nyc.gov) with any questions or concerns. We hope you have an enjoyable summer vacation and enjoy reading the selections.

Sincerely,

Gayle Zeitlin, A.P. Comm. Arts  
AP English Teachers

## **11<sup>th</sup> Grade Advanced Placement English Language and Composition Summer Reading Assignment**

1. Critically read *Orlando* by Virginia Woolf.
2. Critically read *Walden* by Henry David Thoreau.
3. Be prepared to discuss both works in depth when you return to school and complete a writing task connected to the two works of literature.

## **12<sup>th</sup> Grade Advanced Placement English Literature and Composition Summer Reading Assignment**

1. Critically read either:
  - *Frankenstein* by Mary Shelley
  - *Their Eyes Were Watching God* by Zora Neale Hurston
2. Be prepared to discuss the novel in depth when you return to school.