

Edward R. Murrow High School

DESIGNATED A SCHOOL OF EXCELLENCE BY THE UNITED STATES DEPARTMENT OF EDUCATION

ALLEN BARGE, PRINCIPAL

GAYLE ZEITLIN, AP COMMUNICATION ARTS

Summer Reading 2019 Incoming 9th Grade

Directions for Students: Your assignment is to read at least one book over the summer and complete the task on the bottom of this page. The goal is for you to come prepared to discuss the book you read with your classmates in September.

Below is a list of suggested titles of excellent books to read. We believe you will enjoy them. However, if you have a favorite author or topic you are interested in pursuing, feel free to choose your own book. You can also access a more comprehensive recommended reading list from NYC Department of Education at <https://nycdoe.libguides.com/nycreads365>.

You can visit <https://ermurrowhs.libguides.com/summer2019> for detailed information on the books below as well as some other suggestions.

9th Grade

- The Fingertips of Duncan Dorfman by Meg Wolitzer
- I'll Give You the Sun by Jandy Nelson
- I Was Here by Gayle Forman
- Flight by Sherman Alexie
- Belzhar by Meg Wolitzer
- Turtles All the Way Down by John Green
- Dear Martin by Nic Stone
- The 57 Bus by Dashka Slater
- The Beantrees by Barbara Kingslover
- The Dangerous Art of Blending In by Angelo Surmelis

Summer Reading Task

Directions: Complete the literature log on the back of this page. Then using your notes, respond to one of the topics below in essay form. Use specific examples from the book you read.

Topics for Fiction

1. Explain how and why the protagonist changes over the course of the novel.
2. What "life lessons" does the novel offer? Do you think these lessons are valid?
3. Describe a conflict in the novel and explain whether it is resolved or not.

Topics for Non-Fiction

4. Describe how the book you read is a snapshot of the time period it depicts.
5. Describe the real life issues that the book discusses and discuss the solutions posed by the author to alleviate the problem.
6. Critically evaluate two of the author's main points. How does the author provide reasonable evidence to support their argument? Cite evidence from the text.

Title of Book: _____

Author: _____

Vocabulary: Identify and define at least 6 new words with synonyms/antonyms	Key Events: In complete sentences, outline the main events of the story.	Key Annotations: Provide 6 or more questions and connections to the text.